

ASSOCIATE SUPERINTENDENT APPROVAL _____

STATE BOARD MEETING DATE March 24, 2014

SUBJECT: Contract Abstracts

SUBMITTED BY: Lisa Welborn

MANAGEMENT TEAM REVIEW: _____

BACKGROUND INFORMATION:

BOARD ACTION REQUESTED: ☐ INFORMATION ☐ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☒ NO ☐

*Contact available in Contracts Office:
Lisa Welborn

**SUMMARY OF
STATE BOARD CONTRACTS**

For State Board Meeting
Date: March 24, 2014

TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
1. 2014 Migrant Education Program-Summer School Program Allocations	To fund LEA's with existing Title 1 Part C, Migrant Education Program (MEP) projects to conduct summer school programs, which supplement regular school year instruction of Migrant Students	Not to exceed: \$555,434.53	Title 1, Part C of the No Child Left Behind Act of 2001, Education of Migratory Children Index: 32138	Shall take effect when approved by the Board and shall terminate on August 31, 2014.	Marv Lamer Ralph Romero Raquel Alvara
2. Title 1 distinguished Schools Awards	Humboldt Elementary-High Performance Category Nautilus Elementary- High Progress Category	\$5,000.00 per school, total \$10,000.00	ESEA Title 1 Section 1117 Index:41701	Shall take effect when approved by the Board and shall terminate on September 30, 2014	Marv Lamer Nancy Konitzer Don Dolin
3. Arizona Charter School Program Awards, Round II, Project Years 2015-2017	Increase the number of high quality charter schools in AZ, particularly those serving students most at risk in rural and urban settings. Improve student achievement to high academic standards in schools, and to improve high school student achievement and graduation rates.	The award for the initial project year will not exceed \$230,000.00. Additional awards for up to two additional years are dependent upon the availability of funds and the success of the school in meeting state objectives, not to exceed \$690,000.00	No Child Left Behind Act of 2001 (NCLB) Public Law 107-110, Section 5201 Index: 02451	Shall take effect when approved by the Board and shall terminate on March 31, 2017 depending on funds	Warren Jacobson Mark Francis

*Contact available in Contracts Office:
Lisa Welborn

**SUMMARY OF
STATE BOARD CONTRACTS**

For State Board Meeting
Date: March 24, 2014

	TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
4.	School Security Hardware Grant	To fulfill the requirement to distribute funding for school security hardware	849,885.00	HB2001, Sec 28 Index: 41145	April 1, 2014 through July 31, 2014	Nancy Konitzer Jean Ajamie
5.	Eligible LEA's to Receive Mathematics and Science Partnerships Subgrant Awards	To award Mathematics and Science Partnerships Program funding to eight local educational agencies, comprising schools, under the established competitive process in the form of Subgrant Awards	See budgets (1b)	No Child Left Behind Act of 2001, P.L. 107-110 under Title II, Part B. Index: 32362	April 1, 2014 and shall terminate on June 30, 2015	Kathryn Hrabluk Sarah Galetti

ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE March 24, 2014

SUBJECT: 2014 Migrant Education Program- Summer School Program Allocations

SUBMITTED BY: Ralph Romero

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

The Migrant Education Program (MEP) is a federally funded, state-operated program under the No Child Left Behind Act (NCLB) that provides supplemental program services to the children, ages 3 through 21, of seasonal or temporary agricultural workers. In Arizona, the program delivers services primarily through local educational agencies (LEAs) that design programs to meet the unserved needs of children residing in their area.

Summer school programs are an important supplemental education component that assists migrant students in closing their educational gaps that are a result of their migrant way of life. Supplemental Migrant Program allocations to Local Education Agencies are for summer school programs, which are provided on an annual basis.



BOARD ACTION REQUESTED: ☐ INFORMATION ☐
☒ ACTION/DESCRIBED BELOW:

Request State Board of Education approves the Migrant Summer School Allocations to LEAs contained in the attachment.

ATTACHMENTS: YES [] NO [X]

SBC – 04

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following party(ies):

Name of Contracting Party(ies):

LEA	Summer School Amount Requested
Avondale Elementary School District	\$32,000.00
Buckeye Union High School District	\$780.00
Coolidge Unified School District	\$47,352.00
Douglas Unified School District	\$16,960.00
Gadsden Elementary School District	\$54,351.00
Glendale Elementary School District	\$10,026.00
Hyder Elementary School District	\$8,000.00
Marana Unified School District	\$4,400.00
Mesa Public Schools	\$31,000.00
PPEP, Inc.	\$12,840.00
Queen Creek Unified School District	\$105,000.00
Salome Elementary School District	\$9,300.00
Somerton Elementary School District	\$51,329.00
Wenden Elementary School District	\$5,500.00
Willcox Unified School District	\$62,312.00
Yuma Elementary School District	\$104,284.53
TOTAL	\$555,434.53

Purpose:

To fund LEAs with existing Title I Part C, Migrant Education Program (MEP) projects to conduct summer school programs, which supplement regular school year instruction of Migrant students.

These supplemental Migrant Program allocations to Local Education Agencies are for summer school programs, which are provided on an annual basis.

Contract Amount:

Total not to exceed \$555,434.53

Source of Funds:

Authorizing Legislation: Title I, Part C of the No Child Left Behind Act of 2001,
Education of Migratory Children

Index No.: 32138

Responsible Unit at Department of Education:

Division Associate Superintendent:	Marv Lamer
Deputy Associate Superintendent:	Ralph Romero
Program Contact:	Raquel Alvara

Dates of Contract:

The agreement shall take effect when approved by the Board and shall terminate on August 31, 2014.

Explanation of Contract:**Previous Contract History**

As in previous years, all LEAs administering a regular Migrant program project this school year were given an opportunity to apply for uncommitted Federal Migrant Program Year 2013 carryover funds to implement summer school programs to benefit Migrant Program eligible students. These summer school programs begin in late May and end no later than August 31, 2014.

Number Affected (Students, Teachers, and Public, as appropriate)

The number of students to be served statewide is estimated to exceed 1,800.

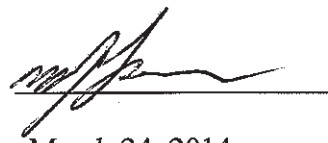
Method of Determining Contract Amount(s)

LEAs on the list above have requested funds either to run a MEP funded summer school or to meet the unique needs of migratory students to attend summer school funded by another state or federal program. The Arizona Department of Education Migrant Program has approved funding levels requested by the individual LEAs.

Evaluation Plan

An assessment of LEA summer school programs will be conducted during Cycle monitoring visits by department MEP staff.

ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE March 24, 2014

SUBJECT: Title I Distinguished Schools Awards

SUBMITTED BY: Nancy Konitzer, DAS Title I

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

ADE participates in the National Title I Distinguished Schools recognition program. Each state may nominate one school in each of the two categories, high performance and high progress, for recognition at the annual National Title I Conference. This is our 16th year of participation.

An annual review is conducted by Research and Evaluation to identify the preliminary group of qualifying schools, now known as Reward Schools, as defined by Arizona's ESEA Flexibility Request. An application was sent to 68 schools that also met poverty criteria; 52 responded. Site visits were conducted at 11 sites. Humboldt Elementary was selected for the High performance category. Nautilus Elementary was selected for the high progress category.

Each school receives an award of \$5000, based on the recommendation of the ESEA Committee of Practitioners, to defray expenses to attend the conference or for enhancements to their Title I program.

**BOARD ACTION REQUESTED: [] INFORMATION [x] ACTION/DESCRIBED
BELOW:**

Approve \$5000 awards to each of the Title I Distinguished Schools for 2013-14

ATTACHMENTS: YES [] NO [X]

SBC - 04

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and the State Board of Regents.

Name of Contracting Parties:

Humboldt Unified School District - Humboldt Elementary School and
Lake Havasu Unified School District - Nautilus Elementary School

Purpose: Title I Distinguished Schools Awards

Humboldt Elementary – High Performance Category
Nautilus Elementary – High Progress Category

Contract Amount:

\$5000 per school, Total \$10,000

Source of Funds:

Authorizing Legislation: ESEA Title I Section 1117
Index No.: 41701

Responsible Unit at Department of Education:

Highly Effective Schools Division

Division Associate Superintendent - Marv Lamer
Deputy Associate Superintendent - Nancy Konitzer
Program contact – Don Dolin

Dates of Contract:

This agreement shall take effect when approved by the Board and shall terminate on September 30, 2014

Explanation of Contract:

An annual review is done each year by Research and Evaluation to identify the preliminary group of qualifying schools, now known as Reward Schools, as defined by Arizona's ESEA Flexibility Request. An application was sent to 68 schools that also met poverty criteria; 52 responded. Site visits were conducted at 11 sites. One school was selected for each of the qualifying categories – high performance and high progress.

Previous Contract History-

This is the sixteenth year Distinguished Schools will receive a monetary award.

Number Affected (Students, Teachers, Public, as appropriate)

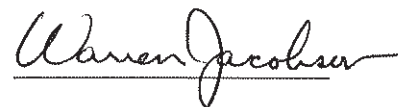
Humboldt Elementary serves 436 students; Nautilus Elementary serves 375 students...

Method of Determining Contract Amounts – The amount of the award (\$5,000 per school) is based on a recommendation from the *ESEA* Committee of Practitioners. The award is to subsidize travel for the school principal and staff to attend the National Title I Conference, where schools from across the country are recognized, interact with other Distinguished Schools, and gain professional knowledge from presenters at the conference.

Evaluation Plan

N/A

ASSOCIATE SUPERINTENDENT APPROVAL



March 24, 2014

STATE BOARD MEETING DATE

SUBJECT: Arizona Charter School Program Awards, Round II, Project Years 2015 -2017

SUBMITTED BY: Mark Francis

MANAGEMENT TEAM REVIEW: March 6, 2014

BACKGROUND INFORMATION:

In August of 2009, the U.S. Department of Education's Office of Innovation and Improvement (OII) Charter School program awarded the Arizona Department of Education \$47 M to increase high quality public school options in Arizona. The Agency created the Arizona Charter Schools Program (AZ CSP) office to administer the grant.

"Charter schools have an important role to play in the overall strategy of promoting successful school reform and school turnaround models," said Secretary of Education Arne Duncan. "(Arizona) has an opportunity to be selective and provide new high-quality public charter school choices for students and parents."

The purpose of the Arizona Charter Schools Program is to 1) increase the number of high quality charter schools in Arizona, particularly those serving students most at risk in rural and urban settings, 2) improve student achievement to high academic standards in schools, and 3) to improve high school student achievement and graduation rates.

Over the past four years, ADE awarded 67 schools. This round of Sub-Grants will be awarded to 5 schools.

BOARD ACTION REQUESTED: ☐ **INFORMATION** ☒ **ACTION/DESCRIBED BELOW:**

Motion to approve the Arizona Charter School Program awards listed in the attachments.

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following parties:

Name of Contracting Parties:

See appendix for list of schools.

Purpose:

The purpose of the Arizona Charter Schools Program is to 1) increase the number of high quality charter schools in Arizona, particularly those serving students most at risk in rural and urban settings, 2) improve student achievement to high academic standards in schools, and 3) to improve high school student achievement and graduation rates.

The schools selected have a variety of strategies to improve student achievement. All of them have data driven strategies to continuously monitor student progress and in-house programs to align school staff with enhanced outcomes.

Much of the funding will go to support the material startup expenditures of opening a school. At the same time, considerable funding will go to building leadership and staff capacity to create school-wide cultures of learning.

Contract Amount:

The award for the initial project year will not exceed \$230,000. Additional awards for up to two additional years are dependent upon the availability of funds and the success of the school in meeting stated objectives. In any event the total awarded to any school will not exceed \$690,000 over three project years.

Source of Funds:

Authorizing Legislation: No Child Left Behind Act of 2001 (NCLB), Public Law 107-110, Section 5201, Index No. 02451

Responsible Unit at Department of Education:

Highly Effective Teachers and Leaders

Acting Division Associate Superintendent: Warren Jacobson

Deputy Associate Superintendent, Charter Schools Program: Mark Francis

Dates of Contract:

The agreements shall take effect when approved by the Board, and shall terminate on March 31, 2017 deepening on fund availability.

Explanation of Contract:

The Arizona Charter Schools Program start-up award is a competitive, discretionary grant. Successful replicated or new charter entities which describe in their application a compelling, school-wide vision for challenging curriculum, engaging instruction and rigorous assessment which will increase Arizona student achievement are encouraged to open new schools. Preference points are awarded to schools serving 1) over 75% Free and Reduced Lunch student membership and 2) grades 9-12.

Previous Contract History

None of the awarded schools has previously received an AZ CSP award.

Number Affected (Students, Teachers, and Public, as appropriate)

These charter school entities serving students in low socio-economic areas with a history of low academic performance.

Method of Determining Contract Amount(s)*Selection Process:*

A competitive application was reviewed by a 5 person panel consisting of an ADE program director, a founding academic leader of a highly successful charter school, an independent curriculum contractor, a member of an education non-profit, and a staff member from the Arizona State Board for Charter Schools.

Method of Determining Contract Amount:

1. To be eligible for the full \$230,000 per school per annum award, schools must identify in their application that they expect to enroll 200 students by their third year of operation. Schools who indicate less than that will be awarded a reduced amount.
2. Schools that fail to meet their enrollment targets in the third year may have their awards reduced to reflect the lower enrollment.
3. Contingent upon their estimated and actual enrollment and continued federal funding, the award shall not exceed \$690,000 total per school through March 31, 2017.

4. After the first year award funding is dependent upon the availability of funds and the success of the charter school in meeting stated objectives in their application.
5. Schools must maintain a good faith effort to meet the goals described in its awarded application and must be in compliance with state and federal charter rules and regulations.
6. All charter awardees agree to participate in regular monitoring by state and federal officials over the life of the grant.

Evaluation Plan:

Each awarded charter entity is monitored for academic, financial and operational compliance with its grant application and the following:

1. The US ED Charter Schools Program SEA monitoring instrument;
2. Education Department General Administration Regulations (EDGAR);
3. The Arizona Charter Schools Program evaluation instrument which assesses the following:
 - a. Academic standards and continuous improvement,
 - b. Governance,
 - c. Ethical Leadership,
 - d. Business and Financial Practices.

A key strategy in the evaluation process is regular on-site visits by the AZ CSP staff to awarded schools to evaluate effectiveness and identify leading indicators (predictors) of success.

Attachment

Arizona Charter School Program Awardees, Round II, Project Years 2015 -2017

Awards, not to exceed \$230,000 per Project Year, are supported by a US Department of Education, Office of Innovation and Improvement, Charter School Program. This contract obligates only one year of payments with the option to funds years two and three dependent upon fund availability and annual review of school progress to meet its goals.

	2014-15	2015-16	2016-17
Archway Cicero Classical Academy	\$200,000	\$200,000	\$200,000
Archway Glendale Classical Academy	200,000	200,000	200,000
Archway Mesa Classical Academy	200,000	200,000	200,000
Cicero Preparatory Academy	200,000	200,000	200,000
Sierra Preparatory Academy	<u>200,000</u>	<u>200,000</u>	<u>200,000</u>
Subtotal:	\$1,000,000	\$1,000,000	\$1,000,000
Total:	\$3,000,000		

CONTRACT ABSTRACT

ASSOCIATE SUPERINTENDENT APPROVAL

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STATE BOARD MEETING DATE

March 24, 2014

SUBJECT: Security Hardware Grant

SUBMITTED BY: Nancy Konitzer/Jean Ajamie

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

The \$3,646,400 state general fund appropriation to the Department of Education (ADE) for the School Safety Program for fiscal year 2013-2014 in the general appropriations act (HB2001 Sec. 28) designated 25 percent (\$911,000) for security hardware. No other requirements for these funds were provided in the act.

A competitive application packet was developed by ADE with input from the Arizona School Facilities Board. The application was made available to districts and charter schools on December 18, 2013 and due January 31, 2014. The application permitted expenditures for new security hardware, upgrades to existing security hardware, and installation of security hardware. Ten awards were made from the 153 applications received.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW:

Request for approval of awards for the Security Hardware Grant as listed in the attachment

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and

Name of Contracting Parties:

District/Charter	Amount
1. Chinle Unified District	99,966
2. Cottonwood Oak Creek Elementary District	99,992
3. Fowler Elementary District	87,327
4. Friendly House	100,000
5. Globe Unified District	61,560
6. Oracle Elementary District	9,889
7. Superior Unified District	98,550
8. Tombstone Unified District	99,634
9. Washington Elementary District	99,857
10. Yuma Elementary District	93,110
Total	\$849,885

Purpose:

To fulfill the requirement to distribute funding for school security hardware

Contract Amount:

See list above

Source of Funds:

Authorizing Legislation: HB2001, Sec.28

Index No.: 41145

Responsible Unit at Department of Education:

School Safety and Prevention

Dates of Contract: April 1, 2014 through July 31, 2014

Explanation of Contract:

Previous Contract History - none

Method of Determining Contract Amounts - A competitive application process was implemented in accordance with ADE Policy. Applications were reviewed and scored by three reviewers each utilizing a scoring rubric. The highest scoring applications were selected.

Evaluation Plan:

Grant participants will submit a final report by October 29, 2014 that includes verification of the purchases and installation of security hardware as approved in their application.

ASSOCIATE SUPERINTENDENT APPROVAL

Kathy Shablik

STATE BOARD MEETING DATE 3/26/2014

SUBJECT: Eligible LEAs to receive Mathematics and Science Partnerships Subgrant Awards

SUBMITTED BY: Suzi Mast & Lacey Wieser

MANAGEMENT TEAM REVIEW: 3/6/2014

BACKGROUND INFORMATION:

Eight (8) local educational agencies (LEAs) received technical review scores sufficiently high enough to be considered for funding as a result of their submission of Subgrant Applications to the ADE in response to the prescribed competitive process under Arizona's Mathematics and Science Partnerships (MSP) Program. These eligible local educational agencies are being considered for participation in the MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒
ACTION/DESCRIBED BELOW:

ATTACHMENTS: YES ☒ NO ☐

Request for approval of the Mathematics and Science Partnership Award Grant as listed in the attachments.

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Arizona Department of Education (ADE), and

Name of Contracting Party(ies):

Page 1b. of this Contract Abstract contains the names of eligible local educational agencies (LEAs) and requesting participation in Arizona's MATHEMATICS AND SCIENCE PARTNERSHIP (MSP) PROGRAM through submission of Subgrant Applications to the ADE in response to the prescribed competitive process and have, as a result, received technical review scores sufficiently high enough to be considered for funding. Award amounts presented on Page 1b. represent dollars requested by each applicant LEA.

Note: LEAs may only apply for the MSP Subgrant if:

- Evidence of teachers with limited content knowledge or who are not "appropriately certified" in mathematics or science, *or*
- Evidence of schools that have a history of low test scores in mathematics or science (district assessments or NRTs, if available) with 25% or more of students identified in the proposal scoring below state targets (meeting the standard) on assessments of student achievement (AIMS scores) *or*
- Schools that have not met AYP overall (school wide) or have entered School Improvement *or*
- Schools with a poverty level, defined by Title I Section 114 of the NCLB Act, having at least a rate of 35% Free and Reduced lunch program student eligibility.

Purpose:

To award MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM funding to eight local educational agencies, comprising schools, under the established competitive process in the form of Subgrant Awards. Schools receiving such funding shall participate directly in professional development focusing on Mathematics or Science Content. The number of teachers and students may include as many as 400 educators and 33,000 students, respectively.

Contract Amount:

Each local educational agency that submitted a MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM Renewal Subgrant Application has developed a 15 month budget. LEAs receiving sufficiently high enough technical review scores entered into budgetary and programmatic negotiations with staff to further refine the dollar amounts being requested. Starting with the highest scoring LEA, each requested contract reimbursement ceiling is subtracted from the total of funds set aside under law for such Subgrant Awards. Budgets are listed on 1b.

Source of Funds:

Authorizing Legislation: *No Child Left Behind Act of 2001*, P.L. 107-110, under Title II, Part B.

Index No.(s): 32362

Responsible Unit at Department of Education:

HIGH ACADEMIC STANDARDS FOR STUDENTS DIVISION

Associate Superintendent: Kathryn Hrabluk

Deputy Associate Superintendent: Sarah Galetti

Dates of Contract:

Subgrant Awards shall become effective on April 1, 2014 and shall terminate on June 30, 2015.

Explanation of Contract:**Previous Contract History**

The MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM is authorized under P.L. 107-110. The MSP funding is available to LEAs to increase the content knowledge and pedagogical knowledge base of teachers of Mathematics and Science, and increase the numbers of appropriately certified teachers in these subject areas.

Method of Determining Contract Amount(s)

The contract reimbursement ceilings being proposed under each MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM Subgrant Application are sufficient to provide the services, support and assistance that are to be delivered to classroom teachers and other educators in eligible, participating schools throughout Arizona. Project ceilings were set, following successful negotiations of both budgetary and programmatic issues, supported by detailed budgets that were prepared by the contracting parties, and reviewed and approved by the ADE. Approved budgets shall be entered into the Department's on-line Grants Management System.

Evaluation Plan

The success of Arizona's MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM will be evaluated in several methodologies. Each project contains an extensively detailed Evaluation and Accountability Plan, based on quasi-scientific methodologies. Progress will be evaluated in the areas of increasing the content knowledge and/or the number of appropriately certified mathematics teachers and increasing student achievement. Each project will also use common measurement tools so that projects can be compared and analyzed for effectiveness statewide. Individual projects will report to the ADE and the USDOE regarding progress in meeting the objectives described in their evaluation plan.

The following table provides the list of the eight (8) local educational agencies (LEAs) to be considered for funding under Arizona's Mathematics and Science Partnerships (MSP) Program. These eligible local educational agencies are being considered for participation in the MATHEMATICS AND SCIENCE PARTNERSHIPS PROGRAM.

NAME OF THE APPLICANT LEA		LEA-REQUESTED AMOUNT
Peoria Unified School District		\$ 387,764.00
Chandler Unified School District		\$ 329,173.00
Dysart Unified School District		\$ 253,708.00
Coconino Education Service Agency		\$ 477,768.00
Tucson Unified School District		\$ 276,234.00
Flagstaff Unified School District		\$ 252,924.00
Gila County Educational Service Agency		\$ 319,599.00
Maricopa County Educational Service Agency		\$ 443,733.00
Total:		\$ 2,740,903.00
Estimated Impact of MATHEMATICS AND SCIENCE PARTNERSHIPS Awards		
LEAs	Teachers	Students
8	400	33,000